

August 2015

CURRICULUM VITAE

Howard E. Gardner

Date of Birth: July 11, 1943

Office Addresses: Longfellow Hall, Room 224A 1-617-496-4929 (tel)
Harvard Graduate School of Education 1-617-496-4855 (fax)
Cambridge, MA 02138 Howard_Gardner@harvard.edu

EDUCATION

Harvard College, 1961–1965; A.B. in Social Relations
London School of Economics, 1965–1966; Reading in Philosophy and Sociology
Harvard University, 1966–1971; Ph.D. in Social Psychology (Developmental Psychology)
Harvard Medical School and Boston University Aphasia Research Center, 1971–1972;
Postdoctoral Fellow

CURRENT POSITIONS

John H. and Elisabeth A. Hobbs Professor of Cognition and Education, Harvard Graduate School of Education (1998–present)
Professor of Education, Harvard Graduate School of Education (1986–1998)
Adjunct Professor of Psychology, Harvard University (1991–present)
Chair, Project Zero Steering Committee (1995–present); Co-Director, Project Zero (1972–2000);
Senior Director (2000–present)

ACADEMIC HONORS AND FELLOWSHIPS

Phi Beta Kappa, Junior Year (1964)
A.B. summa cum laude (1965)
Frank Knox Fellowship, London School of Economics (1965–1966)
NIMH Pre-doctoral Fellowship (1966–1971)
Ph.D. Examination passed with Distinction (1968)
Social Science Research Council Fellow (1971–1972)
Livingston Fund Fellowship (1972–1974)
Claude Bernard Science Journalism Award (1975)
MacArthur Prize Fellowship (1981–1986)
National Psychology Award for Excellence in the Media of the American Psychological Association, for the book *Frames of Mind* (1984)
William James Award, American Psychological Association (1987)
Educational Press of America, Distinguished Achievement Award (1989)
Who's Who in America (1989–present)
University of Louisville Grawemeyer Award in Education (1990)
Wyoming Seminary Distinguished Alumnus Award (1990)
Medal of the Presidency of the Italian Republic, Pio Manzù, October (2001)

Common Sense Media Award for Outstanding Leadership in Education and Digital Ethics
(2010)

Prince of Asturias Award for Social Sciences (2011)

Brock International Prize in Education (2015)

Recipient of 30 honorary degrees from institutions in Bulgaria, Canada, Chile, Greece, Hong Kong, Ireland, Israel, Italy, South Korea, Spain, and the United States.

Research Grants

Recipient of grants from many governmental agencies and foundations.

Professional Memberships and Honorary Societies

Academy of Aphasia (Member, Governing Board, 1983-1988; Chair, 1986-1988)

American Association for the Advancement of Science (Fellow)

National Academy of Education (Vice President, 1993-1997)

American Academy of Arts and Sciences

Society for Research in Child Development

American Educational Research Association

American Academy of Political and Social Sciences

American Philosophical Society (and Council member, 2013-2016)

American Psychological Society

Royal Society for the Encouragement of Arts, Manufactures, and Commerce (England)

Books and Monographs

1. Gardner, H. (1973). *The quest for mind: Jean Piaget, Claude Levi-Strauss, and the structuralist movement*. New York, NY: Knopf. Vintage paperback, 1974; coventure publication in England, 1975. Second Edition, 1981, University of Chicago Press. Translated into Italian and Japanese.
2. Gardner, H. (1973). *The arts and human development*. New York, NY: Wiley. Translated into Chinese and Portuguese. Second Edition, 1994, New York: Basic Books.
3. Gardner, H. (1975). *The shattered mind*. New York, NY: Knopf. Main Selection, *Psychology Today* Book Club, Jan. 1974; Vintage Paperback, 1976. Quality Paperback Book Club Selection. Routledge and Kegan Paul, British Edition. Translated into Japanese.
4. Gardner, H. (1979). *Developmental Psychology: An introduction*. Boston, MA: Little Brown, International Edition. Second Edition, 1982.
5. Gardner, H. (1980). *Artful scribbles: The significance of children's drawings*. New York, NY: Basic Books. *Behavioral Sciences* book service selection. English Edition: Jill Norman. Basic Books Paperback, 1982. Translated into Japanese, French, Spanish, and Chinese.

6. Gardner, H. (1982). *Art, mind, and brain: A cognitive approach to creativity*. New York, NY: Basic Books. Basic Books Paperback, 1984. Translated into Spanish, Hebrew, Japanese, Italian, Chinese, and Portuguese.
7. Gardner, H. (1983). *Frames of mind: The theory of multiple intelligences*. New York, NY: Basic Books. Selected by five book clubs. British Edition, W. Heinemann. Basic Books Paperback, 1985. Tenth Anniversary Edition with new introduction, New York: Basic Books, 1993. Twentieth Anniversary Edition with new introduction. New York: Basic Books, 2004. Twenty-Fifth Anniversary Edition with new introduction. New York: Basic Books, 2011. Translated into Arabic, Chinese (Taiwan), Czech, French, German, Georgian, Hebrew, Italian, Korean, Norwegian, Portuguese Slovenian, Spanish, Swedish, and Vietnamese. Selected by three book clubs. Selected by the Museum of Education for *Books of the Century* exhibit, Columbia, SC, 1999. Tenth Anniversary British Edition, London: HarperCollins (Fontana Press), 1993. Second Edition, Mexico: Fondo de Cultura Economica, 2005. Translated into Chinese, French, German, Hebrew, Italian, Japanese, Russian, and Spanish.
8. Gardner, H. (1985). *The mind's new science A history of the cognitive revolution*. New York, NY: Basic Books. Adopted by six book clubs. Basic Books Paperback with new Epilogue, 1987. Translated into Spanish, Japanese, French, German, Italian, Chinese, and Portuguese.
9. Gardner, H. (1989). *To open minds: Chinese clues to the dilemma of contemporary education*. New York, NY: Basic Books. Basic Books Paperback with new introduction, 1991. Translated into Italian.
10. Gardner, H. (1990). *Art education and human development*. Los Angeles, CA: The Getty Center for Education in the Arts. Translated into Italian and Spanish.
11. Gardner, H. (1991). *The unschooled mind: How children think and how schools should teach*. New York, NY: Basic Books. Tenth Anniversary Edition. New York: Basic Books, 2004. Twentieth Anniversary Edition with new introduction. New York: Basic Books, 2011. Adopted by the Reader's Subscription Book Club. British Edition, London: HarperCollins (Fontana Press), 1993. Translated into Spanish, Italian, German, Swedish, Norwegian, Chinese (R.C.), Chinese (Taiwan), Portuguese, Croatian, French, Danish, Korean, Greek and Russian.
12. Gardner, H. (1993). *Multiple intelligences: The theory in practice*. New York, NY: Basic Books. Selected by three book clubs. Excerpted in the magazine *Behinderte in Familie, Schule und Gesellschaft*, vol. 2, 1997. Abridged, Danish translation, 1997, Copenhagen: Glydendal Undervisning. Translated into Spanish, Portuguese, Italian, French, Chinese (Taiwan), Hebrew, Korean, Polish, Chinese (R.C.), Danish, Ukrainian, Japanese, Norwegian, Indonesian, Arabic, and Turkish.
13. Gardner, H. (1993). *Creating minds: An anatomy of creativity seen through the lives of Freud, Einstein, Picasso, Stravinsky, Eliot, Graham, and Gandhi*. New York, NY: Basic

Books. Quality Paperback Book Club. Translated into Swedish, German, Spanish, Chinese (Taiwan), Chinese, Chinese (simplified), Portuguese, Italian, Slovenian, Korean, Polish, and French.

14. Gardner, H., with the collaboration of Laskin, E. (1995). *Leading minds: An anatomy of leadership*. New York, NY: Basic Books. British Edition: HarperCollins, 1996. Basic Books Paperback. Translated into German, Italian, Swedish, Portuguese, Chinese (Taiwan), Greek, Korean, Spanish, Japanese, and Romanian. 2011 Edition with updated preface and bibliography: New York, NY, Basic Books. 2014 Edition with updated subtitle – *Leading minds: Life stories of world leaders*: Romania, Perseus Books Group.
15. Gardner, H. (1997). *Extraordinary minds: Portraits of exceptional individuals and an examination of our extraordinariness*. New York, NY: Basic Books. British edition, London: Weidenfeld & Nicolson, 1997. Translated into French, Portuguese, Chinese (Taiwan), Chinese (PRC), Polish, Hungarian, Czech, Spanish, Korean, German, and Indonesian.
16. Gardner, H. (1997). *De Mange Intelligensers Paedagogik*. Copenhagen: Gyldendal Undervisning.
17. Gardner, H. (1999). *The disciplined mind: What all students should understand*. New York, NY: Simon and Schuster. Excerpted in *The Futurist*, 34, (2), 30–32, (Mar/Apr 2000). Paperback edition with new afterword "A Tale of Two Barns": New York, NY. Penguin Putnam. Translated into Portuguese, German, Spanish, Chinese (Taiwan), Italian, Swedish, Korean, Hebrew, Danish, Turkish, Romanian and Croatian
18. Gardner, H. (1999). *Intelligence reframed: Multiple intelligences for the 21st Century*. New York, NY: Basic Books. Translated into German, Spanish, Korean, Hebrew, Chinese (SC), Swedish, Portuguese, Japanese, Italian, Bulgarian, Polish, Turkish, Dutch and Croatian.
19. Gardner, H. (1999). *Çoklu Zekâ: Görüşmeler ve Makaleler* (Multiple Intelligences: Interviews and Essays). C. Vickers (Ed.). Istanbul: Enka Okullari.
20. Gardner, H. (2002). *Howard Gardner in Hong Kong*. L. Lo (Ed.). Hong Kong: Hong Kong Institute of Educational Research.
21. Gardner, H. (2004) *Changing minds: The art and science of changing our own and other people's minds*. Boston, MA: Harvard Business School Press. Paperback edition (2006). Awarded Strategy + Business's Best Business Books of the Year (2004). Translated into French, Spanish, Japanese, Danish, Dutch, Indonesian, Italian, Korean, Portuguese, Greek, Polish, Russian, Turkish, Chinese (CC), Chinese (SC), Chinese (short version), Romanian, Norwegian, and Croatian. 2011 Edition with updated preface and bibliography: New York, NY, Basic Books.

22. Gardner, H. (2005). *Las cinco mentes del futuro: Un ensayo educativo*. Barcelona: Paidós Asterisco. Reviewed by Angel de Juanas in *Revista de Psicología y Educación* (2005), Vol. 1, No. 1., Universidad Complutense Madrid.
23. Gardner, H. (2006). *The development and education of the mind: The collected works of Howard Gardner*. London, UK: Routledge. Translated into Italian, Spanish.
24. Gardner, H. (2006). *Multiple intelligences: New horizons*. New York, NY: Basic Books. Translated into: Romanian, Chinese (SC), Vietnamese, Indonesian, and Korean.
25. Gardner, H. (2006) *Howard Gardner under fire*. In Jeffrey Schaler, (Ed.). Chicago, Illinois: Open Court Publishing.
26. Gardner, H. (2007). *Five Minds for the future*. Boston, MA: Harvard Business School Press. Translated into Arabic, Korean, Italian, Japanese, Danish, Chinese (CC), Chinese (SC), Norwegian, Portuguese, Polish, Russian, Spanish, Swedish, Turkish, Romanian, French, Indonesian, Thai, Vietnamese, Georgian, and Persian.
27. Gardner, H. (2010). *Uluslararası Yasayan Kuramcılar Konferansı*. Burdur, Turkey: Mehmet Akif Ersoy Üniversitesi.
28. Gardner, H. (2011). *Truth, beauty, and goodness reframed: Educating for the virtues in the 21st century*. New York, NY: Basic Books. Translated into: Chinese (simple characters), French, Italian, Korean, Portuguese, Romanian, Spanish and Turkish.
29. Gardner, H. (2011). *Truth, beauty, and goodness reframed: Educating for the virtues in the era of truthiness and twitter*. (Paperback edition, with new preface). New York, NY: Basic Books.
30. Gardner, H. and Davis, K. (2013). *The App Generation: How today's youth navigate identity, intimacy, and imagination in a digital world*. New Haven, CT: Yale University Press. Translated into: Italian, Korean, Spanish, Romanian, and Chinese (simple characters).
31. Kornhaber, M., & Winner, E. (Eds.). (2014). *Mind, work, and life: A Festschrift on the occasion of Howard Gardner's 70th birthday, with responses by Howard Gardner* (Vols. 1-2). Amazon via CreateSpace Independent Publishing Platform. Available online at: <http://howardgardner01.files.wordpress.com/2012/06/festschrift-volumes-1-2-final.pdf>.

Recent Edited Books

1. Gardner, H. (2007). *Responsibility at work: How leading professionals act (or don't act) responsibly*. San Francisco: Jossey-Bass. Translated into Portuguese and Korean

2. Chen J., Moran, S., and Gardner, H. (2009). *Multiple intelligences around the world*. San Francisco: Jossey Bass. Translated into Portuguese.

Author of over 450 articles in scholarly journals in the areas of developmental psychology, neuropsychology, education, aesthetics, ethics, and the social sciences.
Author of over 350 topical articles, introductions, and book reviews in wide-circulation publications.