Visiting Scholar

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The Transmission and Reception of Multiple Intelligences

Theory in Contemporary China
4. Reasons for the Popularity of MI Theory in Schools

3. Warm Reception of MI Theory by Chinese Harvard Project ZERO to China

2. Transmission Process of MI Theory from Theory (MI Theory)

1. Brief Introduction to Multiple Intelligences

CONTENTS
Professor Howard Gardner, co-director of Project Zero 1972-2000
levels.

disciplines, at the individual and institutional arts, as well as humanistic and scientific enhancement learning, thinking, and creativity in the

The mission of the project is to understand and

Professor of Philosophy in 1967.

Education, was established by Nelson Goodman, a

Project Zero at Harvard Graduate School of
tests of intelligence (IQ test)" (Gardner 1993). In a traditional view, intelligence is defined traditionally. From a definition of intelligence differs from cognitive styles, different cognitive strengths and contrasting recognizing many different and discrete facets of MI Theory is a pluralistic view of mind.
IQ SCORE
are of value in a culture. (Gardner 1999)

setting to solve problems or create products that
information that can be activated in a cultural
A biopsychological potential to process
community. (Gardner 1993)
consequence in a particular cultural setting or
problems or fashion products that are of
An intelligence entails the ability to solve

• MI Theory:
Intelligence (Gardner 1993, 1999, 2003)

MI Theory pluralizes traditional concept of MI combination. It differs in the degree of skill and in the nature of their possession of these intelligences to some extent. Individuals which are called "intelligences." All normal individuals terms of a set of abilities, talents, or mental skills.

Main point of MI Theory:
Research (some psychometric findings), exceptional people, traditional psychological existence of idiot savants, prodigies and other psychology (expert "end-state" performances, analytical system symbols, developmental after brain damage, evolutionary history), logical zero are drawn from biological science (cognitive change). Howard Gardner and his colleagues at Project Criteria of Intelligence proposed by
total number of candidates or intelligences.

Criteria confirmed by the aforementioned criteria completely confirmed and one candidate party candidates have been.
among the people with high linguistic intelligence.

Certain goals. Lawyers, speakers, writers, poets are and the capacity to use language to accomplish and written language, the ability to learn languages,

The ability that involves sensibility, to spoken

Linguistic intelligence: List of Eight And Half Intelligences
Intelligence (Gardner 1999) and scientists exploit logical-mathematical and scientiffically. Mathematician's, Logicians, carry out mathematiccal operation, and investigate The capacity to analyze problems logically.
Intelligence. (Gardner 1993)

Highly developmental bodily-kinaesthetic
athletes, sculptors, and craftspersons all exhibit
whole body, or parts of the body. Dancers,
solve problems or to fashion products using one's
Bodily-Kinaesthetic Intelligence is the ability to
Musical patterns. (Gardner 1999)
performance, composition, and appreciation of
Musical Intelligence entails skill in the
spatial intelligence. (Gardner 1993). Sculptors, painters have highly developed spatial intelligence using that model. Sailors, engineers, surgeons, and pilots have ability to form a mental model of a spatial world and to be able to maneuver and operate using that model.
Interpersonal intelligence (Gardner 1993) is likely to be important for leaders, especially religious leaders and politicians. Teachers are also likely to work cooperatively with them. The ability to understand other people: Interpersonal intelligence.
(Gardner 1993)

model to operate effectively in life.
model of oneself and to be able to use that
A capacity to form an accurate, veridical
Interspersonal Intelligence:
new or unfamiliar organsim. (Gardner 1999)
dangerous but also can appropriately categorize
that are especially valuable or notably not only can recognize members of a specific
environment. Every culture prizes people who
species—the flora and fauna—or his or her
recognition and classification of the numerous
A naturalist demonstrates expertise in the
Naturalist intelligence

N/
immersion in a work of art (Gardner 1999) experiences as love of another person or total psychological worlds, and such profound of death, the ultimate fate of the physical and the condition as the significance of life, the meaning to such existential features of the human to locate oneself with respect the related capacity to locate oneself with respect the infinitesimal—and the infinitesimal—and the infinitesimal to the utmost reaches of the "ultimate" issues, ...the capacity to locate the Other.
Those that MI Theory gives equal attention. They possess and use the other intelligences. It is to probably going to depend on the extent to which well when they leave school and college is and mathematicial skills, but whether students do testing is based on this high valuation of verbal course, they are very important and much of our mathematicial intelligences on a pedestal. Many people have placed linguist and logical-
Five times in the last 26 years since 1980, Gardner have visited the mainland of China. Articles and lectures, Harvard Project Zero and ED School with books, Gardner and his colleagues, students from Gardner has been transmitted by Howard. 2. The transmission process of MI Theory from Harvard PZ to China
the end of 2000 directed by Mr. Tao Xiping.
National Education Association of China in
Students Potential was established by the
Multiple Intelligence Theory on Developing
3) The Key Project named Applied Research of
in Chinese was published in 1999.

2) Multiple Intelligences: Theory in Practice
1990.

1) Frames of Mind in Chinese was published in
Critical events
CCCP in China.

Policy including top politicians of the government and universities, journalists, makers of educational law and administrators of the education department and normal classes, educators, officers, supervisors and kindergartens to high schools; parents from different levels: teachers and principals from schools.

MI Theory is welcomed widely by the general public.
on education in 2003.

First place among more than 100 bestseller books in Chinese, translated by the speaker, was listed in the_

Multiplex Intelligences: Theory in Practice

Published since 1990.

Nearly one hundred books on MI Theory have been translated into or written in Chinese have been...
多元智能

Howard Gardner

Intelligences

哈佛大学荣誉教授

1983年美国教育学会年度杰出教育研究者

2003年美国教师书

最新修订版

世界最杰出的聪明才智理论

7种智能：改变命运的科学理论

The Theory in Practice

Intelligences

Multiple

哈佛教育学名著

教育学术著作类畅销排行榜第1名

哈佛全球的

Preface by Howard Gardner for the book: "Human Possibilities: Considerations of Science, Considerations of Values"
2344 in 2005
624 in 2004
311 in 2003
330 in 2002
120 in 2001

are:

Annual International Conference of the Key Project

The number of the articles received by the
Howard Gardner

Delivered a speech

On May 19, 2004

Theory of Multiple Intelligences

In Beijing
Council of China, the seventh from left
Yuan Guiren: Vice Minister of Education, State
of China, the sixth from left
Jia Xiping: Vice President of Education Association
Gardner accepted an interview from CCTV
A big welcome banquet at a president apartment of Peking Roast Duck Restaurant in Hepingmen
The photo before the welcome banquet
under discussion
MI Theory and its practice in China
What kind of light topic?
the welcome concert for Gardner in May 2004
In the People’s Great Hall of Beijing before
Theory, and its influence has exploded. Parents and government levels embrace MI.

In summary, Chinese people at all school,
mainland of China.

has been trusted by most people in the
many disciplines and many years of research, and
MI Theory is a scientific one. It is based on
interdisciplinary research.

Scientific theory and the result of

Theory in China

4. Reasons for the Popularity of MI
facets of talents.
different approaches according to their difference

Jiao (教) — To teach students using

Confucian thought on education: Yin Cai Shi

in education.
social classes and different intelligent characters

Lei (雷) — No distinction from different

Confucian thought on education: You Ziqiu Wu

Chinese culture and ancient educational ideology

2) It is cross-cultural research, to coincide with
Six Skills:

Confucian times (551-479 BC)

The Curriculum of education during the

"Shu" (数学): mathematics
"Shu" (书法): writing, calligraphy and painting
"Yun" (御): driving carriage
"She" (射): archery
"Yue" (乐): music
"Li" (礼): rule of propriety
Chapter 8, Item 8:

The book Anecdotes of Confucius.
names of birds, beasts, plants and trees.

they will widen people’s acquaintance with the

Moreover, to company others, to complain. . . . .

initiate one’s emotions, to observe their feelings,

study the songs. For the songs will help to

The master said, Why is it that none of you

Chapter 17, Item 9:
Who is he?
Chapter 33: "The person who understands knowledge is a wisdom, .... the person who can locate himself has a much longer life.... (知人者智，自知者明。胜人者力，强行者有志。不失其所者久，死而不亡者寿。)"

Chinese philosophy living about the 4th century BC, during the Warring States Periods, and the founding father of Taoism. "Dao De Jing" by Laozi, a major figure in
discovery on MI Theory?

inspiration or confirm his idea and
Professor Gardner the enlightenment or
Did Chinese culture and philosophy give
Chinese culture or ancient ideology on education?

Why does MI Theory coincide with Chinese
"Life: " Open Minds" by Gardner, p. 138, 1989

To my chosen profession and important to my
a source of illumination on the questions central
to the Indians of Brazil, I was drawn to China as
Erik Erikson to India, and Claude Levi-Strauss
Middle Ages, Margaret Mead to the South Sea,
As Henry Adams had been drawn to the
Gardner thought:

After he had visited China in 1980, Howard

MINDS, p. 156, 1989

has to come to grips” (Gardner, TO OPEN
which anyone interested in arts, and creativity
which many ways has never been surpassed: it is one
things Chinese. Here was a civilization that in
crystalline clarity—why I had been attracted to
I understood once again—and with
was walking in the street of Suzhou:

Howard Gardner thought in 1982 when he
was published.


3) MI Theory happened to coincide with the
Character education is designed to promote all-rounded student development: morally, intellectually, physically and artistically.

behind.

Character education is geared to all students, and not a single student should be left behind.

Character education is the nation's work on education and also an issue of public concern.

Character education has long been a priority in
Character education promotes students’ individual development. A major purpose for conducting character education is to provide the opportunity for children to bring out the best from their individual aptitudes and passion while receiving unified education in basic courses.
seriously.\(^{(1)}\) (Gardner 1993)
multi-faceted view of intelligence of that takes this individual-centered school spectrum of intelligence rather than list and array goals that are appropriate to their particular students and to help people reach vocational should be to develop the variety of intelligences in the view of MI Theory.\(^{(2)}\)
Li Lanqing

Author: Former Vice Premier of China

Education Reform and Development

Education For 1.3 Billion On 10 Years

From reform of China from 1993 to 2003: An important book was published both in Chinese and English in 2004 summarized the education.
For 1.3 Billion Education Reform and Development

Former Chinese Vice Premier

LILANQING

为了13亿人的教育

李岚清

教育访谈录

LILANQING JIAOYU FANGYANLU

人人有学可上
Chapter 6. The Philosophy of Character

Was the idea to carry out Character Education born simply out of policy considerations? Were there any theoretical considerations behind it?
education. Significant inspiration for character development is a great deal of its active laws, and given us to know more about the development of the human brain and cerebral studies have enabled us to know more with all-round development of the human brain.

„Character Education is closely associated with Language:“
Linguistic intelligence, is …

Intelligences, human intelligences. Later, he added more of multiple intelligences and summarized seven. In his 1983 book *Frames of Mind*, he raised the theory of the development of human cognitive ability. In his psychology professor, Dr. Howard Gardner, a Harvard developmental psychologist:
to carry out Character Education" inspired and valuable references for our efforts
abilities... has furnished some important
offers a broader picture of people's individual differences in these eight intelligences. His theory
person has his or her own strengths due to
theories on intelligence and claims that every
Dr. Gardner's theory argues against traditional
Li Lingling:
a couple, one child

4) Birth control policy and system of China:
part of Character Education in China now.

Art Education is treated as an important

Revolution in 1976. occupations since the end of the Cultural

varieties of disciplines, and parents from different

been valued by more and more scholars from

Government of China. Art education had

into the educational policy in 1999 by the central

Aesthetic or Artistic Education was added
Hall of Beijing in 2005

A performance of students in the People’s Great
Hall of Beijing in 2005

A performance of students in The People's Great
A performance of students in the People's Great Hall of Beijing.
(Gardner 2003)

Poetry, bodily-kinesthetic in dance, etc.

involved in painting and sculpture, linguistic in

intelligence can be put to artistic uses (spatial is

musical—are closely tied to the arts, and most

because certain of the intelligences—like

extent, this inference is an appropriate stance,

taken as a justification of the arts. To some

“The theory of multiple intelligences is often
scholars, officers and students. The Chinese teachers, principals, parents, educators, cultures. It has been received and welcomed by the components of both western and eastern disciplines. (2) It's a philosophy of education and contains multiple disciplines. (1) It is a scientific theory and crosses multiple premises because Chinese from teachers of kindergartens to vice.

Conclusion
theoretically and practically.

So it has been applied widely in China, Character Education, coinciding with the educational principle of centered school and art education happens to coincide with the MI Theory point of view on individual.

Favorable to the theory, overwhelming proportion of printed articles are
myself.

Theory on behalf of the educational reform and his colleagues at PZ and HGSE for MI.

Thanks a lot to Professor Howard Gardner.

Ending words.